

Index for Volume 66

1989-90

Title Index

Abecedarius, The: Soldier of Literacy—Donna J. Camp & Gail E. Tompkins, Annual Theme 298

Ability Grouping: Realities and Alternatives (Reviews of Research)—M. Lee Manning & Robert Lucking, Summer 254

ACEI Position Paper, The Child's Right to the Expressive Arts: Nurturing the Imagination as Well as the Intellect—Association for Childhood Education International/Mary Renck Jalongo, Summer 195

ACEI Publication Update: Information from the Publications Committee for Readers and Authors—Sue C. Wortham, Annual Theme 319

Achieving Rights for Children: Role of the Early Childhood Profession—Bettye M. Caldwell, Fall 4

Alice Miel: Leader in Democracy's Ways (Later Leaders in Education)—Louise M. Berman, Winter 98

Along the German Fairy-Tale Road—Phyllis G. Sidorosky, Spring 151

Among the Periodicals—Barbara Hatcher, Fall 54, Spring 180, Annual Theme 345

Anatomy of a Crushed Spirit (Issues in Education)—Elizabeth McAllister, Summer 203

Autonomy: The Goal for Classroom Teachers of the 1990s—Belinda McCully Wilucki, Annual Theme 279

Bag of Hair, A: American 1st-Graders Experience Japan, Spring 155

Books for Children—Helen H. Shelton, Fall 44, Winter 119, Spring 172, Summer 260, Annual Theme 335

Butter Battle Book and a Celebration of Peace, The—Alanna J. Dow & Judith Pollard Slaughter, Fall 25

Call for Presenters: 1991 ACEI Study Conference, Winter 103, Spring 190

Call for Research Forum Presenters: 1991 ACEI Study Conference—Summer 226

Career Education (Reviews of Research)—Mary Renck Jalongo, Winter 108

Child's Right to the Expressive Arts, The: Nurturing the Imagination as Well as the Intellect, ACEI Position Paper—Association for Childhood Education International/Mary Renck Jalongo, Summer 195

Children and TV Commercials: "Wave After Wave of Exploitation" (Issues in Education)—Ellen Notar, Winter 66

Children as Cultural Anthropologists—Lee M. Little Soldier, Winter 88

Connecting Classroom Practice and Research—Steven B. Silvern: A Review, Journal of Research in Childhood Education Vol. 4, No. 1, Winter 116; A Review, Journal of Research in Childhood Education Vol. 4, No. 2, Annual Theme 328

Creating Interest in Words with Literature—Kathy Everts Danielson, Summer 220

Crossing the Moat: From Basic Skills to Whole Language in a Kindergarten Curriculum—Linda Leonard Lamme with Pam Lee, Annual Theme 295

Cull: The Man and His Issue—Michael Thomas Murray, Fall 33

Delayed Parenting: Implications for Schools—Mary Lou Fuller, Winter 75

Diverse Gifts: Multicultural Education in the Kindergarten (Issues in Education)—Leslie R. Williams, Fall 2

Editorial Calendar—Annual Theme, 355

Emergent Literacy: Reconceptualizing Kindergarten Practice—Evelyn B. Freeman & J. Amos Hatch, Fall 21

Empowering Young Abused and Neglected Children Through Contingency Play—Andrew Gunsberg, Fall 8

ERIC/EECE Report—Brad Goins: Multicultural Education, Fall 60; At-Risk Children, Spring 186; Effective Teachers and Teaching Skills, Annual Theme 347

Experiencing a Student's Leaving (Teaching Strategies)—Annette Le Box, Summer 250

Films/Videos for Adults—E. Anne Eddowes: Ideas for Teachers, Spring 184

Films/Videos for Children—E. Anne Eddowes: Learning About Animals, Fall 56; The Drug Problem, Annual Theme 349

For Parents Particularly—Shirley J. O'Brien: How Can I Help My Preadolescent?, Fall 35; Teachers and Parents Now Play on the Same Team, Winter 106; The Critical Years: Ages 10-12, Spring 163; Praising Children—Five Myths, Summer 248; The Potluck, Play and Palaver Are Gone Or What Happened to Our Greatest Natural Resource—Families, Annual Theme 331

Foreword (Teachers' Voices: Celebrating Excellence)—Ernest L. Boyer, Annual Theme 275

Gifted Education: Some Considerations (Issues in Education)—Marian Fowler, Annual Theme 320

How Well Do We Respect the Children in Our Care?—Stacie G. Goffin, Winter 68

Idea-Sparkers—Beth Ann Butler, Fall 37, Spring 165, Annual Theme 333

Illustratorship: A Key Facet of Whole Language Instruction—Linda Leonard Lamme, Winter 83

In the Eyes of a Child—Charlene Jones/arr. Irma H. Collins, Spring 160

Interview with Kindergarten Teacher Edna Loveday, An—Rebecca Isbell with Edna Loveday, Annual Theme 288

Introduction to Art, An: Children's Books—George Szekely, Spring 132

Issues in Education—Nita H. Barbour, Fall 2, Winter 66, Spring 130, Summer 203, Annual Theme 320

Kindergarten Screening for 1st-Grade Learning Problems: The Conceptual Inadequacy of a Child-Deficit Model

- (Reviews of Research)—Genevieve M. Fedoruk, Fall 40
 King Matt: Janusz Korczak—Edwin P. Kulawiec, Fall 28
 Later Leaders in Education—Louise M. Berman, Winter 98;
 Robert L. Gilstrap, Summer 244
 Lessons Learned from Children—Everett D. Lerew, Annual
 Theme 285
 Magic of Writing, The: How a Writer Teaches Writing—Peter
 Roop, Annual Theme 281
 Magical Playscapes—James Talbot & Joe L. Frost, Fall 11
 Maycie K. Southall: A Special Leader for Special Times
 (Later Leaders in Education)—Robert L. Gilstrap,
 Summer 244
 Multicultural Education in Infant and Toddler Settings—
 Kimberlee Whaley & Elizabeth Blue Swadener, Summer 238
 My Beliefs About Teaching—Harriet Paul Jonquiere, Annual
 Theme 291
 Needed: A Legislative Agenda for Children at Risk—Judith
 A. Chafel, Summer 241
 Problem-Finding and Solving in Play: The Teacher's Role—
 Deborah W. Tegan, Janet K. Sawyers & James D. Moran, III,
 Winter 92
 Professional Books—Shirley C. Raines, Fall 49, Winter 125,
 Spring 178, Summer 268, Annual Theme 340
 Readers Speak—Winter 128, Spring 192, Summer 272, Annual
 Theme 355
 Representational Competence: (Re)presenting Experiences
 Through Words, Actions and Images—Shirley C. Raines,
 Spring 139
 Reviews of Research—Steven B. Silvern, Fall 40, Winter 108,
 Spring 168, Summer 254, Annual Theme 322
 School-Age Child Care: The Community Leadership Role of
 Educators—Mick Coleman, Bobbie H. Rowland & Bryan E.
 Robinson, Winter 78
 Software for the Classroom—Marcus Ballenger, Fall 62, Spring
 188, Annual Theme 351
 Tale of Two Teachers (or How Our Children Led Us into
 Whole Language), A—Heather M. Gothard & Suzanne M.
 Russell, Summer 214
 Teachers of the Year: Their Views, Beliefs and Concerns—
 Joan P. Isenberg & Shirley C. Raines with Stevie Hoffman
 & Linda Leonard Lamme, Annual Theme 293
 Teachers' Thinking and Beliefs and Classroom Practice
 (Reviews of Research)—Joan P. Isenberg, Annual
 Theme 322
 Teachers' Voices: Celebrating Excellence—Joan P. Isenberg
 & Shirley C. Raines with Stevie Hoffman & Linda Leonard
 Lamme, Annual Theme 277
 Teaching Strategies—Selma Wassermann, Summer 250
 Teaching Whole Science: In a Departmentalized Elementary
 Setting—Cynthia L. Malecki, Summer 232
 This Land Is Our Land: Promoting Ecological Awareness in
 Young Children—Stewart Cohen & Susan L. Trostle, An-
 nual Theme 304
 Understanding Children from Other Cultures—Emily Com-
 stock DiMartino, Fall 30
 Valuing Diversity: The Role of Developmentally Appropri-
 ate Books in Spanish—Isabel Schon & Betty Greathouse,
 Annual Theme 311
 Videobased Setting as a Context for Learning Story Informa-
 tion, The (Reviews of Research)—Richard T. Johnson,
 Spring 168
 What Can a Poem Do?—Lenore Sandel, Summer 210
 What's a Jackdaw Doing in Our Classroom?—Frances Smardo
 Dowd, Summer 228
 Where's the Paper? Literacy During Dramatic Play—Carol
 Vukelich, Summer 205
 Whose Creation Is It, Anyway? (Issues in Education)—Joan
 Moyer, Spring 130
 Writing Table, The: Emergent Writers and Editors—Kathy
 Bakst & Eva L. Essa, Spring 145

Author Index

- Association for Childhood Education International/Mary
 Renck Jalongo. ACEI Position Paper, The Child's Right to
 the Expressive Arts: Nurturing the Imagination as Well as
 the Intellect, Summer 195
 Bakst, Kathy, & Eva L. Essa—The Writing Table: Emergent
 Writers and Editors, Spring 145
 Ballenger, Marcus—Software for the Classroom, Fall 62,
 Spring 188, Annual Theme 351
 Barbour, Nita H.—Issues in Education, Fall 2; Winter 66;
 Spring 130; Summer 203; Annual Theme 320
 Berman, Louise M.—Alice Miel: Leader in Democracy's
 Ways (Later Leaders in Education), Winter 98
 Boyer, Ernest L.—Foreword (Teachers' Voices: Celebrating
 Excellence), Annual Theme 275
 Butler, Beth Ann—Idea-Sparkers, Fall 37, Spring 165, An-
 nual Theme 333
 Caldwell, Bettye M.—Achieving Rights for Children: Role of
 the Early Childhood Profession, Fall 4
 Camp, Donna J., & Gail E. Tompkins—The Abecedarius:
 Soldier of Literacy, Annual Theme 298
 Chafel, Judith A.—Needed: A Legislative Agenda for Chil-
 dren at Risk, Summer 241
 Cohen, Stewart, & Susan L. Trostle—This Land Is Our Land:
 Promoting Ecological Awareness in Young Children,
 Annual Theme 304
 Coleman, Mick, Bobbie H. Rowland & Bryan E. Robinson—
 School-Age Child Care: The Community Leadership Role
 of Educators, Winter 78
 Collins, Irma H., see Jones, Charlene
 Danielson, Kathy Everts—Creating Interest in Words with
 Literature, Summer 220
 DiMartino, Emily Comstock—Understanding Children from
 Other Cultures, Fall 30
 Dow, Alanna J., & Judith Pollard Slaughter—The Butter
 Battle Book and a Celebration of Peace, Fall 25
 Dowd, Frances Smardo—What's a Jackdaw Doing in Our
 Classroom?, Summer 228
 Eddowes, E. Anne—Films/Videos for Adults: Ideas for
 Teachers, Spring 184; Films/Videos for Children: Learn-
 ing About Animals, Fall 56; The Drug Problem, Annual
 Theme 349
 Essa, Eva L., see Bakst, Kathy
 Fedoruk, Genevieve M.—Kindergarten Screening for 1st-
 Grade Learning Problems: The Conceptual Inadequacy of
 a Child-Deficit Model (Reviews of Research), Fall 40
 Fowler, Marian—Gifted Education: Some Considerations
 (Issues in Education), Annual Theme 320
 Freeman, Evelyn B., & J. Amos Hatch—Emergent Literacy:
 Reconceptualizing Kindergarten Practice, Fall 21

- Frost, Joe L., see Talbot, James
- Fuller, Mary Lou—Delayed Parenting: Implications for Schools, Winter 75
- Gilstrap, Robert L.—Maycie K. Southall: A Special Leader for Special Times (Later Leaders in Education), Summer 244
- Glover, Mary Kenner—A Bag of Hair: American 1st-Graders Experience Japan, Spring 155
- Goffin, Stacie G.—How Well Do We Respect the Children in Our Care?, Winter 68
- Goins, Brad—ERIC/EECE Report: Multicultural Education, Fall 60; At-Risk Children, Spring 186; Effective Teachers and Teaching Skills, Annual Theme 347
- Gothard, Heather M., & Suzanne M. Russell—A Tale of Two Teachers (or How Our Children Led Us into Whole Language), Summer 214
- Greathouse, Betty, see Schon, Isabel
- Gunsberg, Andrew—Empowering Young Abused and Neglected Children Through Contingency Play, Fall 8
- Hatch, J. Amos, see Freeman, Evelyn B.
- Hatcher, Barbara—Among the Periodicals, Fall 54, Spring 180, Annual Theme 345
- Hoffman, Stevie, see Isenberg, Joan et al.
- Isbell, Rebecca, with Edna Loveday—An Interview with Kindergarten Teacher Edna Loveday, Annual Theme 288
- Isenberg, Joan P.—Teachers' Thinking and Beliefs and Classroom Practice (Reviews of Research), Annual Theme 322
- Isenberg, Joan P., & Shirley C. Raines with Stevie Hoffman & Linda Leonard Lamme—Teachers of the Year: Their Views, Beliefs and Concerns, Annual Theme 293; Teachers' Voices: Celebrating Excellence, Annual Theme 277
- Jalongo, Mary Renck—Career Education (Reviews of Research), Winter 108
- Jalongo, Mary Renck, see Association for Childhood Education International
- Johnson, Richard T.—The Videobased Setting as a Context for Learning Story Information (Reviews of Research), Spring 168
- Jones, Charlene/arr. Irene H. Collins—In the Eyes of a Child, Spring 160
- Jonquiere, Harriet Paul—My Beliefs About Teaching, Annual Theme 291
- Kulawiec, Edwin P.—King Matt: Janusz Korczak, Fall 28
- Lamme, Linda Leonard—Illustratorship: A Key Facet of Whole Language Instruction, Winter 83
- Lamme, Linda Leonard, with Pam Lee—Crossing the Moat: From Basic Skills to Whole Language in a Kindergarten Curriculum, Annual Theme 295
- Lamme, Linda Leonard, see Isenberg, Joan et al.
- Le Box, Annette—Experiencing a Student's Leaving (Teaching Strategies), Summer 250
- Lee, Pam, see Lamme, Linda Leonard
- Lerew, Everett D.—Lessons Learned from Children, Annual Theme 285
- Little Soldier, Lee M.—Children as Cultural Anthropologists, Winter 88
- Loveday, Edna, see Isbell, Rebecca
- Lucking, Robert, see Manning, M. Lee
- Malecki, Cynthia L.—Teaching Whole Science: In a Departmentalized Elementary Setting, Summer 232
- Manning, M. Lee, & Robert Lucking—Ability Grouping: Realities and Alternatives, Summer 254
- McAllister, Elizabeth—Anatomy of a Crushed Spirit (Issues in Education), Summer 203
- Moran, James D., III, see Tegano, Deborah W.
- Moyer, Joan—Whose Creation Is It, Anyway? (Issues in Education), Spring 130
- Murray, Michael Thomas—Cull: The Man and His Issue, Fall 33
- Notar, Ellen—Children and TV Commercials: "Wave After Wave of Exploitation" (Issues in Education), Winter 66
- O'Brien, Shirley J.—For Parents Particularly: How Can I Help My Preadolescent?, Fall 35; Teachers and Parents Now Play on the Same Team, Winter 106; The Critical Years: Ages 10-12, Spring 163; Praising Children—Five Myths, Summer 248; The Potluck, Play and Palaver Are Gone Or What Happened to Our Greatest Natural Resource—Families, Annual Theme 331
- Raines, Shirley C.—Professional Books, Fall 49, Winter 125, Spring 178, Summer 268, Annual Theme 340
- Raines, Shirley C.—Representational Competence: (Re)presenting Experiences Through Words, Actions and Images, Spring 139
- Raines, Shirley C., see Isenberg, Joan et al.
- Robinson, Bryan E., see Coleman, Mick
- Roop, Peter—The Magic of Writing: How a Writer Teaches Writing, Annual Theme 281
- Rowland, Bobbie H., see Coleman, Mick
- Russell, Suzanne M., see Gothard, Heather M.
- Sandel, Lenore—What Can a Poem Do?, Summer 210
- Sawyers, Janet K., see Tegano, Deborah W.
- Schon, Isabel, & Betty Greathouse—Valuing Diversity: The Role of Developmentally Appropriate Books in Spanish, Annual Theme 311
- Shelton, Helen H.—Books for Children, Fall 44, Winter 119, Spring 172, Summer 260, Annual Theme 335
- Sidorsky, Phyllis G.—Along the German Fairy-Tale Road, Spring 151
- Silvern, Steven B.—Connecting Classroom Practice and Research: A Review, Journal of Research in Childhood Education Vol. 4, No. 1, Winter 116; A Review, Journal of Research in Childhood Education Vol. 4, No. 2, Annual Theme 328
- Silvern, Steven B.—Reviews of Research, Fall 40, Winter 108, Spring 168, Summer 254, Annual Theme 322
- Slaughter, Judith Pollard, see Dow, Alanna J.
- Swadener, Elizabeth Blue, see Whaley, Kimberlee
- Szekely, George—An Introduction to Art: Children's Books, Spring 132
- Talbot, James, & Joe L. Frost—Magical Playscapes, Fall 11
- Tegano, Deborah W., Janet K. Sawyers & James D. Moran, III—Problem-Finding and Solving in Play: The Teacher's Role, Winter 92
- Tompkins, Gail E., see Camp, Donna J.
- Trostle, Susan L., see Cohen, Stewart
- Vukelich, Carol—Where's the Paper? Literacy During Dramatic Play, Summer 205
- Wassermann, Selma—Teaching Strategies, Summer 250
- Whaley, Kimberlee, & Elizabeth Blue Swadener—Multicultural Education in Infant and Toddler Settings, Summer 238
- Williams, Leslie R.—Diverse Gifts: Multicultural Education in the Kindergarten (Issues in Education), Fall 2
- Wilucki, Belinda McCully—Autonomy: The Goal for Classroom Teachers of the 1990s, Annual Theme 279
- Wortham, Sue C.—ACEI Publication Update: Information from the Publications Committee for Readers and Authors, Annual Theme 319